



JENNIFER M. GRANHOLM
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF HUMAN SERVICES
LANSING



MARIANNE UDOW
DIRECTOR

April 17, 2006

The Honorable Bill Hardiman, Chair
Senate Appropriations Subcommittee on DHS
Michigan State Senate
Lansing, MI 48909

The Honorable Rick Shaffer, Chair
House Appropriations Subcommittee on DHS
Michigan House of Representatives
Lansing, MI 48909

Dear Senator Hardiman and Representative Shaffer:

Section 676(3) of 2005 Public Act No. 147 (Enrolled Senate Bill No. 271) requires the Michigan After-School Partnership to report on the progress of reaching the recommendations set forth in its December 15, 2003 report. The December 2005 progress report is attached.

The attached report was prepared by the Department of Education in response to the language of Section 39(n)(iii) of 2005 Public Act 155 and was submitted to the governor and legislature as required. The Department of Human Services (DHS) apologizes for failing to ensure the report was forwarded to the senate and house appropriations subcommittees on DHS as specified in our fiscal year 2006 appropriations bill.

If you have any questions regarding this information, please contact Jim Hennessey, deputy director of the Children's Services Administration, at (517) 335-6158.

Sincerely,

Marianne Udow

Enclosures

cc: Senate and House Appropriations Subcommittee on DHS
Senate and House Fiscal Agencies
Senate and House Policy Offices
State Budget Director



Michigan After-School Partnership (MASP)

Year-End Report

December 2005

Co-Chaired by

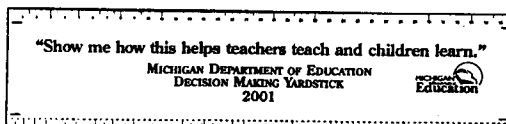
The Michigan Department of Education

And

The Michigan Department of Human Services



All Michigan children and youth will have the opportunity to participate in high-quality after-school programs that support their success through social, cultural, physical and intellectual development.



The research is conclusive; after-school programs help to ensure that children are successful in school and in life. They provide critical educational, recreational and mentoring experiences that foster positive child and youth development and help keep youth engaged in their schools and communities from an early age. High-quality after-school programs improve academic success, promote children's healthy overall development, encourage leadership, actively support and strengthen families, and garner and coordinate community resources. They also support the needs of the current work force and help develop the future work force by cultivating a range of 21st century essential skills.

In 2003, House Resolution No. 26 requested that the Michigan Department of Education and the Michigan Department of Human Services, formerly the Family Independence Agency, convene a task force forming the Michigan After-School Initiative. The charge was to identify the number of children and youth served statewide in after-school programs and to develop a plan to ensure quality after-school programs for every school-age child in the state.

The 2003 Michigan After-School Initiative focused on actions that would strengthen the state's ability to support high-quality, affordable, out-of-school time programs and recommended policy changes in the areas of funding, interagency collaboration, capacity building, community collaboration, and evaluation.

In 2004, the legislature extended the duration of the Initiative. The Michigan After-School Partnership was established by Public Act 344 of 2004 (September 29, 2004) and Public Act 351 of 2004 (September 30, 2004). The sections of those budget bills, sponsored by Rep. Jerry Kooiman (Grand Rapids) and Sen. Ron Jelinek (Three Oaks), called for the creation of the Michigan After-School Partnership with a set-aside of \$25,000 each from the Michigan Department of Education (MDE) and the Department of Human Services (DHS) to leverage private funding to engage the public and private sectors in building and sustaining high-quality out-of-school time programs and resources.

In 2004, three immediate objectives were identified to be accomplished during 2005: the establishment of a governance structure; hiring of an Executive Director; and the announcement of private funding from the Charles Stewart Mott Foundation for \$225,000 and the Robert Wood Johnson Foundation for \$100,000.

During 2005, the Steering Committee of the Michigan After-School Partnership met five times and accomplished the following:

- The drafting of a set of by-laws, adoption of formal governance structure, and formation of structure for a Leadership Council and Youth Council.
- Following a year-long collaborative process, an Executive Director was hired in September of 2005.

- In April of 2005, Robert Wood Johnson Foundation and C. S. Mott funds were appropriated.
- The seeding of a Collaborative After-School Conference in March, 2005 resulted in a state-wide comprehensive conference attended by more than 350 after-school time providers, advocates, administrators and policy makers. The success of the first time effort has allowed this event to become self-sustaining. A Conference Planning Committee has begun preparation for a 2006 Michigan After-School Collaborative Conference.
- The representation on the Steering Committee has expanded and now engages Bridges to the Future – Genesee County, the Early Childhood Investment Corporation, Fight Crime: Invest in Kids, the Governor's Office, Grand Rapids Office of Children, Youth and Families, High/Scope Educational Foundation, Mayor's Time – Detroit, the Michigan Association of Counties, the Michigan AFL-CIO, the Michigan Association for the Education of Young Children, the Michigan Association of Community and Adult Education, the Michigan Association of School Boards, the Michigan Association of Intermediate School Administrators, the Michigan Association of United Ways, the Michigan Chamber of Commerce – Michigan Business Leaders for Education, the Michigan Community Coordinated Child Care, the Michigan Department of Community Health, the Michigan Department of Education, the Michigan Department of Human Services, the Michigan Federation for Children and Families, the Michigan Municipal League, the Michigan Recreation and Parks Association, the Michigan School Age Care Alliance, Michigan State University, Michigan State University Extension, Michigan's Children, the National Center for Community Education, and the Michigan Parent-Teacher Association.

The following original goals identified by the Michigan After-School Initiative were formally adopted on October 27, 2005, along with Vision and Mission statements:

- Reinforce and extend existing public policy support for after-school programs.
- Develop state structures and policies that support quality after-school programming.
- Identify and facilitate access to sustainable funding mechanisms for existing after-school programs.
- Ensure all Michigan children and youth have access to a variety of quality after-school programs that enhance physical, social, emotional, and cognitive development.
- Alleviate the after-school child care burdens of working parents and caregivers.

Vision Statement: All Michigan children and youth will have the opportunity to participate in high-quality after-school programs that support their success through social, cultural, physical, and intellectual development

Mission Statement: The Michigan After-School Partnership provides statewide leadership to build and sustain high-quality after-school programs for children and youth in all communities throughout the state.

Four action teams/committees have been created concentrating on:

- Policy, Funding and Advocacy
- Marketing and Public Awareness
- Professional Development and Technical Assistance; and
- Program Quality, Accessibility, Research and Evaluation

Recruitment and expansion of members of these committees will be diverse and representative of the wide range of communities in the state. Work plans for 2006 for these committees were adopted on November 29, 2005, and include the development of an annual legislative agenda, communications strategy and marketing plan, and the creation of communication tools and other resources to assist in the development of state-wide community partnerships. The committees will also identify existing after-school professional development resources; facilitate dissemination of effective training models; develop state-wide coordination of professional development and training; and provide a range of resources on promising practices, funding opportunities, evaluation, and training.

Long-term goals of the Partnership will include identification of existing local collaboration models to sustain community-wide after-school initiatives, and dissemination of promising practices throughout the state. Program assessment and outcome measures related to the State Board of Education *Model Standards for Out-of-School Time Programs in Michigan* will be developed to provide guidance to local programs. A clearinghouse for federal and state funding opportunities will also be addressed.

The signing of Public Act 116 – HB 5110 of 2005, addressing licensing concerns relating to school-age child care, was a culmination of collaborative efforts from multiple state, public and private entities with active participation from Michigan After-School Partnership members.

Efforts to introduce legislation to expand the co-chairs of the Partnership to include the Departments of Community Health, Labor and Economic Growth, and History, Arts and Libraries are currently underway.

A team of Michigan representatives will attend the C.S. Mott Foundation-sponsored 2006 National Network of State-Wide After-School Networks meeting in Atlanta, Georgia in January. The goal will be to network and focus on the strategic planning process to create a sustainable structure of statewide, regional and local partnerships, particularly school-community partnerships, focused on supporting high quality after-school programs.